

# Kempshott Infant School

## Pupil Premium Policy



**School vision: 'Learning Together, Achieving the Extraordinary!'**

The targeted and strategic use of pupil premium will support us in achieving our vision.

**Kempshott Infant School is a place where everyone is welcome,  
differences are celebrated and everyone belongs!**

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through Pupil Premium funding, will be made up of Free School Meal (FSM) children.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

### Provision

- The range of provision the Governors may consider making for this group could include, but not limited to:
  - Targeted support by Learning Support Assistants to accelerate progress in English and Maths.
  - Daily reading support.
  - Emotional Literacy Support Assistant (ELSA) to support individual children to improve well-being, self-image and self-esteem.
  - Support with extra-curricular activities if required.
  - Senior Leadership Team providing support through small group interventions in English and Maths.
  - Children are offered a funded place on a holiday play scheme.
  - Children are offered two funded sweatshirts or cardigans each year.

- Children are offered a funded place on an After School Sports-XtraClub for two half-terms.

### **Reporting**

It will be the responsibility of the Head Teacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.

**Date: January 2024**

**Review: January 2026**