

Remote Education Provision Parent Information

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education if local/national restrictions require cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS – Year R	2 hours
Key Stage 1 – Year 1 and 2	3 hours

How will my child access any online remote education you are providing?

We will use the following platforms to provide online learning: Seesaw and Google Classes

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and for those children we will provide paper copies of the work. Please contact the school office if you require this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

You will be provided with a timetable to follow. This will include all the lessons your child would cover in a school day.

Phonics – Alongside the activities given in this section, phonics learning can be supported by a number of websites:

Letters and Sounds - <http://lettersandsounds.org.uk/for-home/overview>

Mr Thorne's Phonics - http://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw

Phonics Play - <http://www.phonicsplay.co.uk/>

These are some examples of remote teaching approaches we will be using:

- Live lesson on Google Meet
- Recorded teaching by the class teachers alongside live Meet sessions. Follow up work will be posted on Seesaw for the children to complete.
- Recorded teaching - Oak Academy
- Use of Education City, Bug Club and Mathletics.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

What are your expectations for my child's engagement and the support that we as parents should provide at home?

- Pupils are expected to join live Meet sessions whenever possible. Should sibling sessions clash, we would ask that this be resolved as fairly as possible. Pupils are expected to complete work set on Seesaw. We appreciate that some families will struggle to engage with the full timetable. In this case we would ask that they prioritise English and Maths lessons and activities to reduce the impact on their child's core skills.
- As our children are very young, they will often require support to complete the tasks. We also expect an adult to be present with the child during live Meet sessions.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

- Attendance on live Meet sessions is monitored.
- Seesaw posts are monitored several times a day.
- If your child is not attending Meets or submitting work on Seesaw, we will phone you to see if we can offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- All work will be responded to as quickly as possible, usually on the same day. However, this must remain manageable when taking into account the class teacher's workload.
- Should a misconception or problem be identified, the teacher will initially explain in their comment and this may be followed up with a phone call if necessary.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that due to the age of our children and for those children with special educational needs and disabilities (SEND), support from adults at home may be needed to access remote education. We acknowledge the difficulties this may place on families and we will work with parents to support our pupils in the following ways:

- Timetables will be provided detailing age appropriate tasks and activities for each year group.
- For SEND children we will ensure appropriate work is set and teachers will contact parents to discuss any particular tasks.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approach described above?

In this situation it will not be possible to offer two live Meet sessions each day. However, contact will be maintained, either by a scheduled Meet session or by phone. Work will be posted on Seesaw and will be responded to daily.