

**Year 2  
Information  
Meeting**

# End of Year 2

Children will be assessed in Reading, Writing and Maths.

Children can be assessed as:

- Working towards the expected standard.
- Working at the expected standard.
- Working at greater depth within the expected standard.

# Key Stage One Testing

- ⦿ **Tests will be completed anytime in May.** It is important that your child is in school, everyday, unless of course, they are genuinely ill.
- ⦿ **Familiar environment**
- ⦿ **Small groups or whole class.** We can read the questions to the children on all the papers **except** for the reading test.
- ⦿ Children's results are based on **teacher assessment** collated throughout the year, but the tests also contribute towards the final result.

# Tests to be carried out

- ⦿ Mathematics
- ⦿ Reading
- ⦿ They will also be assessed in Writing but there is no test for this and it is solely based on teacher assessment.
- ⦿ Spelling, Punctuation and Grammar (optional test).

# Reading

- There are **two papers**.
- **Key Change** – Most children will sit both papers.
- None of the papers are strictly timed at Key Stage One.
- **Paper 1** – approximately 30 minutes.
- Likely to include some fiction and non-fiction texts.
- Some questions will be multiple choice others will involve writing an answer.
- Some of the later questions ask children to make inferences about what they have read and they can use the information they have read to help them with their answers.

# Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



## Practice questions

**c** What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

**d** What was Monster doing?

\_\_\_\_\_

When they woke up the sun had nearly disappeared.

"Our boat has drifted off!" said Frog. "This adventure gets better and better!" he said. "Cast away on a desert island!"

"I wish I had never come on this adventure," said Monster, almost in tears.

"Don't worry, old friend," said Frog. "I will think of something."



- 15 How can you tell that it was late when Monster and Frog woke up?

\_\_\_\_\_

- 16 How did Monster feel when he woke up?

Tick **one**.

cheerful

tired

bored

upset

# Reading

- ❖ **Paper 2** – approximately 40 minutes.
- ❖ Slightly **longer and more challenging** texts.
- ❖ These are presented in a separate booklet with questions asked separately.
- ❖ Children can refer back to the booklet throughout the test.
- ❖ **Questions focus on two main areas of reading at KS1:**
- ❖ Explaining their understanding of the words that they have read.
- ❖ Retrieving information from the text.

"What do you want?" said the king.

"I want my wife."

"Well, you shan't have her!"

"Then," said the blackbird, "you and I are at war." He began to beat his drum: rat-tat-tat. The king laughed to his servants.

"Take this cheeky bird to the hen-house and throw him in. The chickens will have pecked him to pieces by morning."

So the blackbird was locked inside the hen-house. Straightaway he called the fox, who came and snarled and snapped at the chickens who were terrified. All night they huddled in the corner, quivering and quaking.

The next morning, there was the blackbird, marching backwards and forwards, beating his drum: rat-tat-tat.

When the king heard that the blackbird was still alive, he was angry.

"Tonight," he shouted, "throw him in with the elephants – they'll have trampled him to a pulp by morning!"

So on the second night he was locked in the elephant compound. Straightaway he called the ants.

Soon they were crawling up the elephants' trunks and into their ears, tickling and stinging until the elephants lay on the ground, quivering and quaking and begging to be left alone!

The next morning, there was the blackbird, beating his little drum: rat-tat-tat.

(page 6)

6 The blackbird said: "You and I are at war."

How do you know that the king was **not** worried by this?

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This time the king was beside himself with rage.

“Tonight,” he bellowed, “that blackbird will be tied to my bed, and I will watch him carefully!”

So on the third night he was tied to the king’s bedpost. In the middle of the night, the blackbird called the river. Straightaway the river came flowing. It covered the floor, it poured under the door, it flowed through the palace. The king’s bed began to float, his blankets were wet, his pyjamas clung to his skin. Soon he was quivering and quaking, shivering and shaking.

“Very w-well, Mr Blackbird,” he trembled, “I give in. Take your wife and g-go.” And the king opened the door of the cage. The blackbirds flew out of the window, over the rooftops, over the fields and the forests until they came to their tree. And as the bright sun rose into the sky they sang together, and if you’d been listening it would have been as though gold and silver rain had fallen into your ears.

(page 7)

**Find** and **copy two** words that describe how scared the king was.

1. \_\_\_\_\_

2. \_\_\_\_\_

# Mathematics

## Paper 1 – Arithmetic Test (approx. 20 mins)

- Children are presented with calculations without a context or story
- Some of these questions will rely on children's knowledge of basic number facts.

## •Paper 2 - Reasoning Test (approx. 35 mins – not strictly timed)

- Each question is presented in a context.

# Mathematics

- Children do not have access to resources, other than a ruler for paper 2.
- Children will carry out the tasks in class or in small groups with a teacher.
- Much greater emphasis on mental maths – quick recall of facts.

3

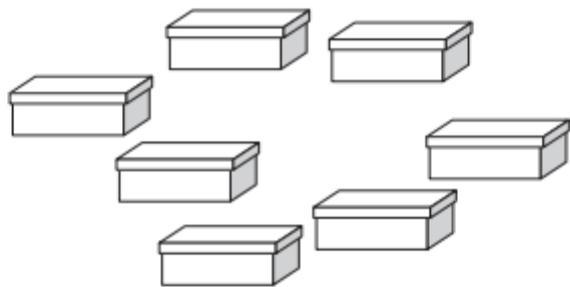
$89 + 10 = \boxed{\phantom{000}}$

25

$\frac{3}{4} \text{ of } 40 = \boxed{\phantom{000}}$



7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

	shoes
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30 Look at these fractions.

$$\frac{1}{2}$$

$$\frac{1}{3}$$

$$\frac{2}{4}$$

$$\frac{3}{4}$$

Circle the **two** fractions that are **equal**.

31 Complete the number sentence below.

$$3 \times 8 = 2 \times \square$$

# WRITING

An example of a children working at the expected standard

2016 KS1 English writing exemplification

*The balloons floated upwards, higher and higher, lifting the house above the clouds. Looking through their bedroom window, the children gasped in amazement as they sped over land and sea, wondering where this adventure might end. Suddenly, with a loud hissing noise, the floating house began to descend rapidly from the clear, blue sky...*

They fell down and zoomed, zoomed and zoomed all the way to the bottom. The house crashed and there were two boys! One was Ali and another was Devin. Ali said "where are we?" and Devin said "Look out of the window. We're in Africa! It was scorching, burning and hot. Devin was a bit nervous but Ali was excited! They were playing tag but suddenly we saw a strange looking button remote. Devin pressed the button but then we heard a lot angry and furious animals. They all surrounded us and we didn't know what to do. We tried to press the button but that didn't work so we tried to kill them with weapons and that didn't work. What a nightmare it was! Now Ali and Devin were really scared. We felt as we were in a dragon's cave with fire on top of it. Then we had a great idea. First Devin would do some karate while Ali will make a aeroplane out of sticks, stones and of course leaves. Then Ali made the aeroplane and they flew off.

# Working Together

- Attendance
- Giving your support with any work brought home from school.
- School will continue to prepare children for the end of year assessments within the normal lessons.
- In school we do not refer to the assessments as SATS or tests they are just part of the children's everyday lessons.