### **Welcome to Year 1**

Welcome to all the parents and children joining Year 1.

We have put together an information leaflet to tell you about what life will be like in Year 1.

### The Year 1 Team

| Kingfisher Class | Mrs Quinton – Class teacher and Year 1 Team Leader |
|------------------|--|
|                  | Mrs Askew – Higher Level Teaching Assistant        |
| Heron Class      | Mrs Randall – Class Teacher                        |
|                  | Mrs Briggs – Learning Support Assistant            |
| Puffin Class     | Mr Bambridge – Class Teacher                       |
|                  | Mrs Rea – Learning Support Assistant               |

| ELSA and Speech and Language Support | Mrs Taylor |
|--------------------------------------|------------|
| SENDCO                               | Mrs Clarke |

# Independence

Like in Year R. in Year One we encourage independence:-

- Children looking after their own property.
- Putting their reading book in the box if they need to change it.
- Organising themselves and thinking what they will need.
- Doing up their own coat and shoes.

## Reading

We would like the children to read at least 5 times a week at home. Reading at home can really boost children's progress and it is a good time to enjoy and talk about your child's book. If your child reads 5 times a week they will be entered into a weekly reading raffle with a chance of winning a book.

Each child will be given a home/school diary and we would please ask that you record; the date, the title of the book and which page they need to read next.

# The Two Rs (Rights and Respect)

- The children are taught about their rights at home and at school.
- We develop a set of class rules early in the Autumn Term known as their Class Charter.
- This helps the children to learn about their rights and how to respect each other.

### **Topics in Year 1**

#### Autumn 1 – Sensational Senses

We look at our senses and the different parts of the body that these relate to. As part of our Geography topic we will also do a study of the local area and go on a walk around Kempshott.

#### Autumn 2 - Here, There and Everywhere

We compare the Kempshott area to Kassambya in Uganda, where we look at a link school.

#### Spring 1 – The Great Fire of London

We learn about where the fire started, what caused the fire to spread and what improvements were made as a result of the fire.

#### Spring 2 – Down on the Farm

The children learn about different farm animals and where our food comes from.

#### Summer 1 – Fabulous forests

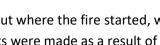
We learn the difference between deciduous and evergreen trees. We also learn about different plants and the conditions which help them grow. Our learning is consolidated on a trip to Hillier Gardens in Romsey.

#### Summer 2 – Once Upon a Time

The children look at different traditional tales, looking at their structure and features. We have a dress up day where the children can come as their favourite fairy tale character.









## How can I help at home?

#### <u>English</u>

- By reading 5 times a week. This can be a school book, a book from home or on the Epic Reading website.
- By practicing key words.
- Helping them learn their weekly spellings (which will be brought home the first week after the Autumn half term).
- Learning to read and spell the Year 1 common exception words.

#### <u>Maths</u>

- To help your child learn their number bonds to 10 (two numbers that add up to make 10, two numbers that add up to make 9, two numbers that add up to make 8 and so on 7, 6, 5, 4, 3, 2, 1) e.g. 5 + 4 = 9, 3 + 3 = 6.
- Helping your child learn to count forwards and backwards in steps of one to 100.
- Practice counting in steps of 2, 5 and 10.

### <u>Clubs</u>

A well-being club will run on Tuesday after school from 3.15pm to 3.55pm.

### <u>Useful Websites</u>

Epic Reading – www.getepic.com

Purple Mash – www.purplemash.com/kemp-infant

Oxford Owl - www.oxfordowl.co.uk

#### **Celebration Certificate**

We would love to celebrate your child's achievements both in and out of school. Please use the celebration certificate in the pack (extra can be printed from our school website) to show this.

#### Other information

- Please send fruit for snack time in a separate container from their lunch box.
- Please ensure that no key rings are attached to book bags as these get caught in the drawers.
- In their home/school diary, please can you record the date, title and what page is next, for their reading.
- We are a healthy school and we also have children with nut allergies so please could we ask that the food in lunch boxes is nut free and contains no chocolate.
- Please could your child have a coat in school each day? Sun hats in warm weather.
- Please could your child have a bottle of fresh water in school every day?

## Phonics

In Year 1 there is a statutory Phonics Test which takes place in June. The children have to read 40 words in total. These are made up of 20 real words and 20 alien words (made-up words). They can comprise of words with:

Single sounds: c-a-t (consonant-vowel-consonant).

Digraphs (2 letters making one sound – 'ai' being the digraph ) p-ai-n.

Trigraphs (3 letters making one sound – 'igh' being the trigraph) h-igh.

Children can practise reading alien and real words on the following website:-

www.phonicsplay.co.uk

or download 'Mr Thorne's Phonics' available on the ipad.

More information can be found on our website.

https:www.kempshottinfants.com/year-1-parent-information-evening/

We hope the above information gives you a guide to Year 1 and we look forward to working with you this year.

Best wishes

From the Year 1 Team