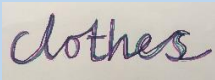




| | | |
|---|--|--|
| <p>Words Inside Words</p> <p>Can you find any words inside the word?</p> <p><u>ch</u>ildren and <u>man</u>y (Y2)</p> <p>friend<u>ed</u> and to<u>da</u>y</p> <p>Try this for...</p> <p>plant, cold, gold, great, clothes, improve and even (Y2), there, they and says (Y1).</p> | <p>Rainbow Writing</p> <p>Write the word using large letters and write over the word in lots of different colours.</p>  <p>Try this for words you find tricky.</p> | <p>A Helping Hand</p> <p>Write the word several times on the palm of your hand</p>  <p>Try this for Mr and Mrs (Y2), be, he, me and she (Y1).</p> |
| <p>Syllable Fun</p> <p>Remember a syllable is a beat. Colour in each syllable in a different colour.</p>  <p>Elephant</p> <p>Try this for beautiful, because and Christmas (Y2), today, friend and school (Y1).</p> | <p>Vowel Spotter</p> <p>Find the vowels in the words (a,e,i,o,u,). Write the word and write the words in a different colour.</p> <p>beautiful (Y2)</p> <p>house (Y1)</p> <p>Try this for any words you find tricky.</p> | <p>Clap and Count</p> <p>Write the words on cards. Take a card and read it aloud. Clap how many syllables the word has.</p>  <p>Try this for kind, mind and behind (Y2), today, friend and school (Y1).</p> |
| <p>Sky Writer</p> <p>Use a straight arm and two pointed fingers and write the word in the air.</p>  <p>Try this for words you find tricky.</p> | <p>Stretch the Word</p> <p>Pretend that you are stretching the word. Say it slowly to help you hear every sound.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>B e c a u s e</p> </div> <p>Try this for people, parents, pretty and clothes (Y2), here, there and were (Y1).</p> | <p>Colour Coding</p> <p>Colour the same letter parents in</p> <p>old, gold, cold (Y2)</p> <p>come, some (Y1)</p> <p>Try this for words with the same letter patterns.</p> |

Our Year 1 spelling essentials

| | | | | | | |
|---|--|---|--|---------------------------|---|--|
| <u>bath</u> <u>path</u> <u>father</u> | <u>floor</u> <u>door</u> <u>poor</u> | <u>should</u> <u>would</u> <u>could</u> | beautiful because | Christmas even | <u>wild</u> <u>child</u> children | hour |
| <u>class</u> <u>grass</u> <u>pass</u> | <u>old</u> <u>cold</u> <u>gold</u> <u>hold</u> <u>told</u> | Mr Mrs | <u>find</u> <u>kind</u> <u>mind</u> <u>behind</u> | every everybody | people | money |
| <u>past</u> <u>fast</u> <u>last</u> | only | <u>break</u> <u>great</u> <u>steak</u> | climb | <u>any</u> <u>many</u> | parents | <u>move</u> <u>prove</u> improve |
| plant after | <u>who</u> <u>whole</u> | eye both | again busy | half most | pretty clothes | <u>sugar</u> <u>sure</u> water |

Our Year 2 spelling essentials

| | | | | |
|-----------------------------|--|--|------------------------|-----------------------------------|
| a I | by my | pull full put push | here there where | you your |
| be he me we she | the they | is his | house our | do to |
| no go so | said says come some love | as has of was were | one once ask | today friend school |

Vowel Choices

| ai rain | ee feet | igh night | oa boat | oo boot | oo look |
|-------------------|---------------------------|----------------------------|----------------------------|-----------------------|-------------------|
| ai ay a-e | ee ea e ie ey | igh i-e ie i y | oa ow o-e oe o | oo ew ue u-e | oo u |

| ow cow | oi coin | or for | ur hurt | air fair | ear dear |
|------------------|-------------------|-----------------------|-------------------|--------------------|--------------------|
| ow ou | oi oy | or aw au ore | ur er ir | air are ear | ear eer ere |