

<p>Explore the front cover with children and discuss what the text might be about – what do we see and notice that might help us predict the key themes of the book?</p> 	<p>Read, read and read some more. Spend time together sharing, discussing and enjoying books. The more books children read, the more fluent they become.</p> 	<p>Write a new title for a book you read and loved – how would you keep the title linked to the content of the book?</p> 
<p>Why not draw a new front cover for a book that you have read? What would you include on the cover?</p> 	<p>Draw and label a character from the book you are reading: think about their feelings, physical description and personality. What have you learnt about the character from the story so far?</p> 	<p>Enjoy reading books that rhyme together. Remember to read with expression and rhythm. Try writing your own spring poem</p> 
<p>Why not try reading a variety of non-fiction texts: magazines; newspapers; instruction manuals; recipe books...</p> 	<p>Why not read some non-fiction and discuss what you have learnt.</p> 	<p>Read with expression: read with fluency, read for enjoyment and read with expression! Have some fun with it!</p> 
<p>Explore picture books with children. Discuss the pictures and enjoy creating stories with your child.</p> 	<p>Play 'Reading Tag' or 'Pass the Book'. On a given word or signal you change the person who is reading.</p> <p>Adults - vary how much you, as the adult are reading, depending on how well your child is reading the words.</p> 	<p>Design Character Top Trump cards for different characters in different books. What are their characteristics and qualities? What strengths and weaknesses do the characters have? Then have a game, which character would win?</p> 