

Kempshott Infant School

Old Down Close, Homestead Road, Kempshott, Basingstoke, RG22 5LL

Release information: Final 2022 Phonics, Final 2022 KS1

Release date: 08 February 2023

URN	116036
LAESTAB	8502316
Local authority	Hampshire
Phase of education	Primary
Type of education	Community School

► [Important information](#)

Areas of interest

The following sections draw attention to only those areas which are meaningful or where statistical testing shows there is something significant to note (where they are not, text will be displayed in *grey*).



Performance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.

Historic performance data from 2019 and earlier indicates the school context prior to the pandemic.

Reading

Attainment at key stage 1 - 2022

- Key stage 1 attainment of the expected standard in reading (95%) and greater depth in reading (52%) was significantly **above** national and in the **highest** 20% in 2022.

► [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

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Attainment in phonics - 2022

- There is nothing to highlight for pupils meeting the phonics expected standard (32+) in Year 1 in 2022. Of the 90 pupils, 14 did not meet the expected standard, with an average mark of 16. There were 9 pupil(s) that were screened in Year 2 in 2022; 7 of those met the expected standard.*

► [Attainment in phonics – 2019 to 2017 \(not directly comparable to 2022\)](#)

Writing

Attainment at key stage 1 - 2022

- Key stage 1 attainment of the expected standard in writing (93%) was significantly **above** national and in the **highest** 20% in 2022. Attainment of greater depth in writing (31%) was significantly **above** national in 2022.

► [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

Mathematics

Attainment at key stage 1 - 2022

- Key stage 1 attainment of the expected standard in mathematics (96%) and greater depth in mathematics (41%) was significantly **above** national and in the **highest** 20% in 2022.

► [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)